

Faculty of Law**Department:** Security and Safety**Professional area:** National Security**Major:** Forensic Psychological Expertise**Educational-and-qualification Degree:** Master**COURSE DESCRIPTION**

1. Course unit title: PSYCHOLOGICAL TESTS AT EXPERT EVALUATION
2. Course unit code: PSY 3193
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: second
6. Semester: third
7. Number of ECTS credits allocated: 3
8. Name of lecturer(s): Prof. Valeri Stoilov Stoyanov, PhD, Assoc. Prof. Pavlina Petkova Damyanova, PhD
9. Learning outcomes of the course unit: The course aims at giving students knowledge, understanding and basic skills for conducting a psycho-diagnostic interview and basic tests about cognitive processes and personality; knowledge and basic skills for interpretation of the test results and making an expert conclusion; understanding the complex professional responsibility when evaluating different types of risks and the consequences when professional mistakes are done or negligence is caused; adopting an attitude for reaching strict professional standards and following legal regulations when preparing and defending psycho-diagnostic evaluation in the expert conclusions.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: In order to understand and master the subject about the psycho-diagnostic methodologies in the expertise it is necessary students to have preliminary knowledge of general psychology, the psychological processes disorders, intellectual disorders and personality disorders, psychological tests of psycho-diagnostic evaluation of psychological processes disorders and personality with mentally healthy and mentally sick people.
12. Course contents: The development of the psycho-diagnostics in the psychological practice forms a new age of better evaluation of psychological and medical problems, of facilitating the professions related to the human behavior. There is a strong effect which is developing in the world – psychologists to use specialized test methodologies to evaluate the personality predisposition bounded with criminal behavior or personality change which resulted in aggressive behavior in the victims of domestic violence. Psychologists' psycho-diagnostic evaluation assists legal decisions when defining the suitability of the individual to take administrative actions or stand up for one's will when there are property arguments.
13. Recommended or required reading:

BASIC:

1. Ганчевски, Б., Психодиагностика на криминалното поведение, изд. „Албатрос”, С., 2011
2. Калчев, П., Скали за агресия в юношеска възраст, 1., „Изток-Запад”, С., 2009
3. Калчев, П., Скали за агресия в юношеска възраст, 2., „Изток-Запад”, С., 2010
4. Кентауиц, Б., Родигър III, Х., Елмс, Д., Експериментална психология., (Девето издание), С., 2011

5. Стоянов, В., Теория и практика на експерименталното психологично изследване., Варна, Псидо, 2009

6. Стоянова, С., Експериментална психология., Благоевград, Издателство на ЮЗУ, 2011

ADDITIONAL:

1. Маринов, П., Самоубийство, в Практическа психиатрия, Обща и специализирана психиатрия, том 1, С., 2006, 388-390

2. Маринов, П., Петкова П., Цонева Н. в Практическа психиатрия, Обща и специализирана психиатрия, том 1, С., 2006, 324-341

3. Маджаров, Е., Психологическо портретиране на правонарушителите, С., 2001

4. Михайлов, Г., Боев И., Съдебни експертизи в предварителното разследване, С., „Мир”, 1985

5. Поливанов, Д., Динамика на мозъчните електрични сигнали и когнитивни процеси - технология на изследването., С., Нов български университет, 2010

6. Ръководство по съдебна психиатрия – под ред. на П. Дончев, С., Мед. и физк., 1987

7. Ломброзо, Ч., Престъпникът, криминална антропология, С., 1999

8. Петруня, О., Юридическа психология: Учебно пособие., М., Изд. центр ЕАОИ, 2007

9. Петкова, П., Н. Цонева, Интервюиране в психиатричната практика, в “Практическа психиатрия”, Изд. “Ася-Росен Младенов”, 2009, том I, 61- 73

10. Стаменкова, Н., Психологически измервания, „Псидо”, Варна, 2005

11. Стоянов, В., Експериментална психология, Е-Литера, 2005

14. Planned learning activities and teaching methods: lectures, practical seminars (expert practice), internships and contact hours.

15. Assessment methods: The final grade is a result from the written essays and the oral exam. The essay is presented and defended in front of the group. A positive grade from the written exam is a necessary condition for the students to sit an oral exam. The grade from the written and oral exam is formed on the basis of the developed specialized knowledge shown to the expert questions. The final grade is an average from both the defense of the written essay and the oral exam.

16. Language of instruction: Bulgarian

17. Work placement(s): expert internship