

Faculty of Law  
Department of Legal Sciences  
Professional Area: Law  
Major: International Maritime Law  
Educational-and-qualification Degree: Master

## COURSE DESCRIPTION

1. Course unit title: **English for Special Purposes**
2. Course unit code: FLE 2004
3. Type of course unit: optional
4. Level of course unit: Master
5. Year of study: I
6. Semester: II
7. Number of ECTS credits allocated: 6
8. Name of lecturers: Assoc. Prof. Galina Shamonina PhD, Senior Lecturer Petya Simeonova.
9. Learning outcomes of the course unit: The course aims at providing students with linguistic competence and skills at level B1.2 according to the Common European Framework of Reference for Languages. Students are expected to master knowledge of the language system (grammar and lexis), as planned in the syllabus, in order to communicate in a wide range of familiar and predictable situations.
10. Mode of delivery: face-to-face.
11. Prerequisites and co-requisites: The course is designed for students who have acquired linguistic knowledge and competences at B1.1 level according to the Common European Framework of Reference for Languages.
12. Course contents: The course includes grammatical and lexical content and structures relevant to B1.2 level according to the Common European Framework of Reference for Languages (see <http://europass.cedefop.europa.eu/bg/resources/european-language-levels-cefr>). It also includes topics related to specific legal matters in the field of maritime law such as history and traditions of admiralty and maritime law, the law of the sea, jurisdiction, maritime torts, seamen's remedies, workers' compensation, carriage of goods, charter parties, marine pollution, and marine insurance. It explores the aspects of shipping law, including the distinctive admiralty rules.
13. Recommended or required reading:  
*Required reading:*
  1. Schoenbaum, T. J. *Admiralty and Maritime Law*. Eagan: West Publishing, 2004.
  2. *The Longman Dictionary of Law*. Harlow: Pearson Education Ltd., 2007
  3. Riley A., *English for Law*, L. L. B., Harlow: Pearson Education Ltd., 2007.
  4. McKay W. R., H. E. Charlton, *Legal English*, Harlow: Pearson Education Ltd., 2005
  - Wallen J., *English for Law*, Reading: Garnet Publishing Ltd., 2009*Recommended reading:*
  1. Force, R., A. N. Yiannopoulos, M. Davies, *Admiralty and Maritime Law*, Frederick: Beard Books, 2006.
  2. Internet sites:  
[www.hmso.gov.uk](http://www.hmso.gov.uk)  
[www.parliament.uk](http://www.parliament.uk)  
[www.lawreports.co.uk](http://www.lawreports.co.uk)  
[www.courtservice.gov.uk](http://www.courtservice.gov.uk)  
[www.companieshouse.org.uk](http://www.companieshouse.org.uk)  
[www.thelawyer.com](http://www.thelawyer.com)  
[www.curia.eu.int](http://www.curia.eu.int)
14. Planned learning activities and teaching methods: seminars, contact hours (conventional forms or individual contact hours) (4 hours a week 15 weeks following a pre-set plan,

*available at each lecturer's office; contact hours via electronic means – e-mail, online, on the university's website)*

15. Assessment methods and criteria:

The course is completed after students pass written and oral examinations, of which the written examination is eliminating in nature (students are not allowed to take the oral examination if they have not passed the written one). The final grade comprises the following components: continuous assessment, individual work, written and oral examinations. Semester examination: written examination – 50%, oral examination – 50%. The written examination comprises four components: reading comprehension; a set of grammatical and lexical tasks; listening comprehension; a writing task – creating a text. In the oral examination students talk on a topic from the synopsis, which they choose on a random basis, or defend an individual language project assignment, designed as a PowerPoint presentation on a topic of their own choice from the synopsis. Assessment criteria include: the level of task achievement; appropriate structure and cohesive presentation; rich and accurate lexis and language structures, relevant to the chosen topic; comprehensible pronunciation and appropriate speed of delivery; fluency; for language project assignments features such as design, musical background and aesthetical visual aids are also taken into account. In the final examination the number of points awarded for correct answers is transformed into credits. The minimum pass level is 70% acquired knowledge and skills.

16. Language of instruction: English.

17. Work placement: none.