

Faculty of Law
Department: Security and Safety
Professional Area: National Security
Major: National Security Protection
Educational-and-qualification Degree: Bachelor

COURSE DESCRIPTION

1. Course unit title: Globalization of Economy and Development
2. Course unit code: ECO 1052
3. Type of course unit: compulsory
4. Level of course unit: Bachelor
5. Year of study: second
6. Semester: third
7. Number of ECTS credits allocated: 4.5
8. Name of lecturer: Prof. D.Sc. Anna Nedyalkova, Prof. V. Prodanov, PhD
9. Learning outcomes of the course unit: Students to acquire knowledge of the essence and basic characteristics of globalization of economy in connection with development; the role of the state and nation in the globalization process; the essence of sustainable development and possibilities for its achievement.
10. Prerequisites and co-requisites: Students to be familiar with the basic economic theories, to have acquired basic knowledge of the principles and basic instruments of the economic approach and to be able to apply them in defining, analyzing and solving micro- and macroeconomic problems.
11. Course contents: The course contains basic terms, basic characteristics and historical forms of globalization, basic factors of globalization. Knowledge of the role of the state, regional unions and technologies in globalization processes. The 'antiglobalism' phenomenon.
12. Recommended or required reading:
 1. Недялкова, А., Бауман, З., Филипов, Д., Глобализъм, регионализъм и антиглобализъм, изд. "Албатрос", С., 2005
 2. Недялкова, А., Глобализация на икономиката и развитието, Модул-2 – Същност на глобализацията, Унив. изд., В., 2004
 3. Недялкова, А., Глобализация на икономиката и развитието, Модул-3 – Глобализацията – противоречия, тенденции и перспективи, Унив. изд., В., 2004
 4. Недялкова, А., Глобализация на икономиката и развитието, Модул-4 – България - глобализацията и европейската интеграция, Унив. изд., В., 2004
 5. Недялкова, А., Глобализацията - нищо фатално, Унив. изд., В., 2002
 6. Проданов, В. Глобалните промени и съдбата на България, С., Христо Ботев, 1999
 7. Легеви, Клаус. *Глобализацията и нейните противници*, С., Агата-А, 2007.
 8. Бек, Ульрих. Власть и ее оппоненты в эпоху глобализма. Новая всемирно-политическая экономия, Москва, Прогресс-Традиция, 2007
 9. Воронин, В.П. и Г.В.Кондакова, И.М.Подмолодина. *Мировая экономика*, Москва, Высшее образование, 2009
 10. Suranovic, Steven. *D Moderate Compromise: Economic Policy Choice in an Era of Globalization*, New York: Palgrave, 2010
 11. Walter, Andrew and Gautam Sen. *Analyzing the Global Political Economy*, Princeton University Press, 2009
 12. Berberoglu, Berch. (Ed.) *Globalization in the 21st Century: Labor, Capital, and the State on a World Scale*, New York: Palgrave, 2010
13. Planned learning activities and teaching methods: Lectures, group seminars, and workshops.
14. Assessment methods and criteria: written examination

- Test of 30 questions on lectures which student students have attended. Each question has four possible answers. For a 'six' grade the correct answers have to be between 26 and 30, for a 'five' - between 21 and 25, for a 'four' - between 16 and 20, for a 'three' - between 11 and 15
- Written answer to two questions from the syllabus. For a 'six' grade the requirements are good knowledge and presentation of the course material with understand of both questions. For a 'five' - good presentation, but with some gaps in both questions or one of them is answered for a 'six' and the other is not fully answered and with more errors and inaccuracies, i.e. the student deserves a 'four'. For a 'four' the requirements are the student to present at least one of the questions for a 'six' or to present the two questions, but with a lot of missing information and errors. For a 'three' the requirements are the presentation of at least one question for a 'five' or the two questions to be presented only partially or entirely superficially.

15. Language of instruction: Bulgarian.