

**Faculty of Law**  
**Department: Security and Safety**  
**Professional Area: National Security**  
**Major: Counteraction to Crime and Public Order Protection**  
**Educational-and-qualification Degree: Bachelor**

## **COURSE DESCRIPTION**

1. Course unit title: Sociology
2. Course unit code: SOC 1025
3. Type of course unit: optional
4. Level of course unit: Bachelor
5. Year of study: third
6. Semester when the course unit is delivered: sixth
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Assoc. Prof. Daniela Ivanova Karagyaurova, PhD
9. Learning outcomes of the course unit: Students should know the basic sociological concepts and approaches, their capabilities and limitations, be able to use sociological research and be competent in understanding the sociological interpretation of social phenomena.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: not any advance specific training is required
12. Course contents: The course covers: the sociological approach and methods of social reality, basic sociological problems of individuals, groups, communities and society and major social institutions; attention is paid to deviant behavior as a sociological problem.
13. Recommended or required reading:

Генова, Ж. (2009). Социология. ВСУ „Черноризец Храбър”, УИ, Варна.

Гидънс, А. (2003). Социология. ИК „Прозорец”, София.

Мирчев, М. (2011). Текстове. Покана за социология 2”. „М-8-М”, София.

Михайлов, Ст. (2010). Социологическа система. „М-8-М”, София.

Фотев, Г. (2002) История на социологията. т.1, т.2. КК „Труд”, София

Brinkerhoff, D. B., White, L. K., Ortega, S. T. & Weitz, R. (2010). Essentials of Sociology (8th Edition). Wadsworth Publishing

Macdonis, J. J. (2007). Sociology (12th Edition), Prentice Hall

Parrillo, V. N. (ed.), (2008). Encyclopedia of Social Problems (Two Volume Set) Sage Publications

Tischler, H. L. (2010). Introduction to Sociology (10th Edition). Wadsworth Publishing
14. Planned learning activities and teaching methods: Lectures, discussions, practical tasks.
15. Assessment methods and criteria: The grade is formed by the following components: 10% of seminar participation (activity and depth), 20% of the completion of the course assignment and 70% of the written exam. The criteria for evaluation are: depth and comprehension of the acquired knowledge, ability to apply theoretical knowledge in solving practical problems. Each student receives individual information about the motives of the received grade.
16. Language of instruction: Bulgarian
17. Work placement: none