

Faculty of Law**Department: Security and Safety****Professional Area: National Security****Major: Counteraction to Crime and Public Order Protection****Educational-and-qualification Degree: Bachelor****COURSE DESCRIPTION**

1. Course unit title: Prosocial Behaviour

2. Course unit code: PSY 3113

3. Type of course unit: elective

4. Level of course unit: Bachelor

5. Year of study: first

6. Semester: first

7. Number of ECTS credits allocated: 4.5

8. Name of lecturer: Assoc. Prof. Daniela Ivanova Karagyaurova, PhD

9. Learning outcomes of the course unit: Students should recognize the manifestations of different types of pro-social behaviour and their grounds; to reflect knowledge as possible personal experience to be able to interact with others in the context of good social practices as prevention of asocial and antisocial behavior.

10. Mode of delivery: face-to-face.

11. Prerequisites and co-requisites: specific prior knowledge is not required.

12. Course contents: The course includes at a theoretical level introduction to the basic concepts, theories and experimental studies of prosocial behaviour. Prosocial behaviour is seen as socially determined interpersonal relationship that has its own peculiarities depending on the context in which it occurs. The stages of the process and the role of its participants are analyzed, which has a practical application in social reality.

13. Recommended or required reading:

Брем, Шарън С., Касин, Сол М. Оказване на помощ. В: Социална психология, христоматия, състав. и превод Л. Андреева, Дилок, София, 2001

Карагяурова, Д. (2010). Просоциалното поведение като междуличностно отношение. Варна, „Стено”.

Batson, C. Daniel, Ahmad, Nadia, Powell, Adam A., Stocks, E. L. (2007). Prosocial Motivation. In: Handbook of Motivation Science. James Y. Shah & Wendi L. Gardner (Eds.), Guilford Press

Bierhoff, Hans Werner (2002). Prosocial Behaviour. Psychology Press

Dovidio, J. F., Piliavin J. A., Schroeder, D. A., Penner L. A., (2006). The social psychology of prosocial behavior, Lawrence Erlbaum Publishers

Tyler, T. R. (2011). Why People Cooperate: The Role of Social Motivations. Princeton University Press

14. Planned learning activities and teaching methods: Lectures, discussions, practical tasks

15. Assessment methods and criteria: The grade is formed by the following components: 10% of seminar participation (activity and depth), 30% of the preparation of the course task and 60% of the written examination. The criteria for the grade are: depth and understanding of the acquired knowledge, ability to apply the theoretical knowledge in solving the practical tasks.

Each student receives information about the motives of the received grade individually.

16. Language of instruction: Bulgarian.

17. Work placement: none.