

Faculty of Law

Department: Security and Safety

Professional Area: National Security

Major: Counteraction to Crime and Public Order Protection

Educational-and-qualification Degree: Bachelor

COURSE DESCRIPTION

1. Course unit title: Ethnic Psychology
2. Course unit code: PSY 1006
3. Type of course unit: elective
4. Level of course unit: Bachelor
5. Year of study: first
6. Semester when the course unit is delivered: second
7. Number of ECTS credits allocated: 4.5
8. Name of lecturer: Chief Assist. Prof. Mariya Petrova, PhD
9. Learning outcomes of the course unit: The purpose of the academic course is to form a lasting interest in students in the problems of ethnopsychological nature. It also aims to develop skills in analyzing ethnopsychological processes and phenomena in sociality.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: none
12. Course contents: The contents include problematization of basic concepts in the field ethnopsychology - national psyche, national character, ethnic and national identity, etc. Furthermore, they include current issues of ethnopsychology - ethnic prejudice, ethnic conflict, nationalism, etc. Also, the matter of the Bulgarian national character is overviewed in detail.
13. Recommended or required reading:
 1. Антология. Народопсихология на българите – съст. и ред. М. Драганов (1984). София.
 2. Илиева, Н. (2010). Турската етническа група в България (1878 – 2001). Изд. БАН, София.
 3. Байчинска, Кр., Бакрачева, М., Савова, С. (2009). Статуси на психосоциална и национална идентичност, ценности и психично благополучие в юношеска възраст. Академично издателство „Проф. Марин Дринов”, София.
 4. Босаков, В. (2010). Интеграция на мюсюлманите в България. „Иврай”, София.
 5. Ганева, З. (2009). Развитие на етнически стереотипи през детска възраст. „Валдекс ООД”, София.
 6. Ганева, З. (2010). Социални идентичности и психично благополучие. „Валдекс ООД”, София.
 7. Етносоциологически студии. Ред. Т. Неделчева (2007). „Аскони-издат”, София.
 8. Кортунов, С. В. (2009). Становление национальной идентичности. Какая Россия нужна миру. „Аспект Пресс”. Москва.
 9. Панов, Т. (1992). Психология на българския народ. Университетско издателство „Св. Св. Кирил и Методий, Велико Търново.
 10. Петрова, М. (2004). Литературната интелигенция и националната ни идентичност. „Псидо”, Варна.

11. Платонов, Ю. П. (2007). Психология национального характера. Издательский центр “Академия”, Москва.
 12. Платонов, Ю. П. (2011). Этническая экспансия. „Речь”, Санкт-Петербург.
 13. Семов, М. (1999). Българска народопсихология. Университетско издателство „Св. Климент Охридски”, София 1999.
 14. Смит, А. (2000). Националната идентичност. Изд. „Кралица Маб”. София.
 15. Стефаненко, Т. Г. (2007). Этнопсихология. „Аспект Пресс”, Москва.
 16. Страшимиров, А. (1993). Нашият народ. Изд. „Янтарус”. София.
 17. Травина, Е. М. (2007). Этнокультурные и конфессиональные конфликты в современном мире : Учебное пособие. Изд. Санкт- Петербургского унив., Санкт-Петербург.
 18. Фотев, Г. (1992). Другият етнос. Академично издателство „Марин Дринов”, София.
 19. Barrett, M. (2007). Children’s knowledge, beliefs and feelings about nations and national groups. Hove: Psychology Press.
 20. Phinney, J., A. Ong. (2007). Conceptualization and measurement of ethnic identity: current status and future directions. – Journal of Counseling Psychology, 53, p. 271-281.
14. Planned learning activities and teaching methods: Lectures, seminars.
 15. Assessment methods and criteria: The course ends with a written exam on one of the topics from the synopsis. In the training process, tests during seminars are carried out in order to check students’ extent of learning the matter. It is done in mid-semester and the grade forms 20% of the final success of student discipline. Activity during seminars formed 30% of final exam score. The written examination forms 50% of the final exam grade.
 16. Language of instruction: Bulgarian
 17. Work placement: -none