

FACULTY OF LAW

Department: Security and Safety

Professional Area: National Security

Major: Counteraction to Crime and Public Order Protection

Educational-and-qualification Degree: Bachelor

COURSE DESCRIPTION

1. Course unit title: Pedagogy of Activities of the Crime Justice Authorities
2. Course unit code: PED 1004
3. Type of course unit: elective
4. Level of course unit: Bachelor
5. Year of study: first
6. Semester when the course unit is delivered: first
7. Number of ECTS credits allocated: 4,5
8. Name of lecturer: Assoc. Prof. Nikolay Stoyanov Kulishev, PhD
9. Learning outcomes of the course unit: The course is aimed to develop knowledge and skills about the nature of the theory of education and didactics as sciences and their conceptual and terminological content, the nature of the specific objectives in education: building a value system, developing skill for self-assertion, self-management and self-motivation of an individual, educating free individuals, developing the ability to achieve emotional stability, developing positive personal qualities - discipline, responsibility, tolerance, justice, and self-confidence. A value orientation based on the ideas and principles of democracy, humanism, human rights and pedagogical morality and ethics is formed.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Co-requisite disciplines are philosophy, sociology, general psychology and developmental psychology the learning of which creates a minimum basis for a quick entering into the specifics of the study material of pedagogy in the activities of the criminal justice authorities.
12. Course contents: The course presents and states grounds in scientific – and – applied plan Pedagogy in the activities of the criminal justice authorities in two of its main areas - Theory of Education and Didactics (Theory of Learning).
13. Recommended or required reading:
 1. Байрактаров, М. Противообществената нагласа на непълнолетните. С., Альбатрос, 2005.
 2. Колишев, Н. Педагогическите умения на учителите: теоретични модели. С., Захарий Стоянов, 2008.
 3. Колишев, Н. Педагогическото умение за достъпно преподаване. // Педагогика, 2009, № 5-6.
14. Planned learning activities and teaching methods: Lectures different types
15. Assessment methods and criteria: Assessment of academic achievement is based on the following criteria and indicators: remembering the content of teaching, understanding the content of teaching, use the content of teaching, problem solving.
16. Language of instruction: Bulgarian
17. Work placement: none.