

FACULTY OF LAW

Department: Security and Safety

Professional Area: National Security

Major: Counteraction to Crime and Public Order Protection

Educational-and-qualification Degree: Bachelor

COURSE DESCRIPTION

1. Course unit title: Legal Regime of the Public Service
2. Course unit code: LAW 2064
3. Type of course unit: elective
4. Level of course unit: Bachelor
5. Year of study: second
6. Semester when the course unit is delivered: fourth
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Assoc. Prof. Marcho Markov, PhD
9. Learning outcomes of the course unit: The course aims to clarify the current legal regulation of public service. It gives the knowledge of extremely delicate, significant for the state and society matter. The basic postulates and principles of a government are clarified in general as well as in sectoral and functional areas of activities.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Students need to have knowledge in General Theory of Law, Constitutional Law and Administrative Law.
12. Course contents: The course aims to clarify the current legal regulation of the public service. It gives the knowledge of extremely delicate, significant for the state and society matter. The basic postulates and principles of a government are clarified in general as well as in sectoral and functional areas of activities.
13. Recommended or required reading:
 - Административно-наказателен кодекс, сборник нормативни актове, Сиела, С., 2010
 - Лазаров, К., Административно право, Феней, С., 2009
 - Стойнов, П., Чиновническо право, т.1, С., 1932;
 - Стойнов, П., Чиновническо право, т.1, С., 1934;
 - Стойнов, П., Ангелов., А., Административно право на НРБ – обща част, С., НИ, 1957;
 - Ангелов, А., Дерменджиев, Ив., Костадинов, Г., Административно право на НРБ – обща част, С., НИ, 1967;
 - Дерменджиев, Ив., Костов, Д., Хрусанов, Д., Административно право на НРБ – обща част, С., НИ, 1993;
 - Балабанова, Х., Държавните служители в законодателството на Р България, С., 1994г.
 - Костов, Д., Държавна служба, С., СИБИ, 2002 г.
14. Planned learning activities and teaching methods: Training is done by combining: lectures + discussion + case resolving +judical and administrative practice (study).
15. Assessment methods and criteria: Written examination.

EXCELLENT: The student shows thorough and comprehensive knowledge, gives reasonable and accurate answers to the questions, expresses his/her thoughts skillfully, logically and accurately, has practical skills and habits in reporting crisis situations. High level of critical thinking. He/She has knowledge and skills in applying the lesson learnt. Balanced presentation of the most important thesis positions. Successfully presents strong evidence both in favour of and against the opinion expressed in cases of analyses. Evidence is supported clearly, precisely and convincingly, quoting the relevant regulatory acts. The final part expresses the student' clear statement on the question by using precise literary terminology and linguistic competence. **VERY GOOD:** The student has complete and thorough knowledge, has practical skills, possesses logical and thorough thought, uses legal terminology skillfully. Most of the information is skillfully developed. Evidence is supported clearly, precisely and convincingly, quoting the relevant regulatory acts. There is a slight imbalance

in the presentation of the main arguments. The final part expresses the student's clear statement on the question by using precise literary terminology. Some language errors are allowed. **GOOD:** The student has complete knowledge, practical skills, possesses thorough thought, uses legal terminology skillfully. The prevailing part is description rather than analytical thinking. The answer contains basic information, but with a slight imbalance in its presentation. Evidence is supported clearly, precisely and convincingly, there is quotation. Student's opinion is clarified in the final part. Some language errors are allowed. **SATISFACTORY:** The student answers the essence of questions with some difficulties, has insufficient practical skills and abilities and does not usually express his thought correctly. Evidence is presented in understandable but not in correctly structured way. Some of the arguments are misunderstood, but the overall the point is clear. There is an attempt to form a conclusion, but the student's position remains unclear. There are omissions and inaccuracies in the language. **POOR:** The student does not have the necessary knowledge, makes factual mistakes, has difficulties in answering, does not know how to explain the nature of the question. Insufficient amount of information. The presentation of information lacks a good argument. The quotation is incorrect. There are serious errors.

16. Language of instruction: Bulgarian

17. Work placement: