

**Faculty of International Economics and Administration**  
**Department: Administration, Management and Political Science**  
**Professional area: Political Sciences**  
**Major: International Relations and Law**  
**Educational-and-qualification Degree: bachelor**

## **COURSE DESCRIPTION**

1. Code: FLE 1004
2. Title: First Foreign Language - English
3. Type: compulsory
4. Cycle: first
5. Year of study when the component is delivered: second
6. Semester: fourth
7. Number of ECTS credits allocated: 4.5
8. Name of lecturer(s): Senior Lecturer Boryana Kostova, Senior Lecturer Diana Mihailova
9. Learning outcomes: The course aims at providing students with linguistic competence and skills at level B1.2 according to the Common European Framework of Reference for Languages. Students are expected to master knowledge of the language system (grammar and lexis), as planned in the syllabus, in order to communicate in a wide range of familiar and predictable situations.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: The course is designed for students who have acquired linguistic knowledge and competences at B1.1 level according to the Common European Framework of Reference for Languages.
12. Course content: The course includes grammatical and lexical content and structures relevant to B1.2 level according to the Common European Framework of Reference for Languages (see <http://europass.cedefop.europa.eu/bg/resources/european-language-levelscefr>)
13. Recommended or required reading and other learning resources/tools:  
Required reading:  
Garwood C., Gardani G., Peris E. Aspects of Britain and the USA, Oxford, OUP, 2003  
Recommended reading: O'Connor, K., L. J. Sabato, The Essentials of American Government: Continuity and Change. Allyn and Bacon, MA: 1998  
Outline of U.S. History. Bureau of International Information Programs, U.S. Department of State: 2005  
Powell, D. Grammar Practice for Intermediate Students. Pearson Education Limited: 2008  
Internet sites:  
[www.senate.gov](http://www.senate.gov)  
[www.house.gov](http://www.house.gov)  
[www.answers.com/topic/congress-of-the-united-states](http://www.answers.com/topic/congress-of-the-united-states)  
[www.uscourts.gov/Home.aspx](http://www.uscourts.gov/Home.aspx)  
[www.president.bg/en/inst\\_history.php](http://www.president.bg/en/inst_history.php)  
[www.parliament.bg/](http://www.parliament.bg/)  
[http://ec.europa.eu/enlargement/archives/bulgaria/political\\_profile\\_en.htm](http://ec.europa.eu/enlargement/archives/bulgaria/political_profile_en.htm)

[http://en.wikipedia.org/wiki/Politics\\_of\\_Bulgaria](http://en.wikipedia.org/wiki/Politics_of_Bulgaria)  
[www.picturesofbulgaria.com/article/political\\_structure\\_of\\_bulgaria.html](http://www.picturesofbulgaria.com/article/political_structure_of_bulgaria.html)

Dictionaries:

Collin, P.H., Dictionary of Government and Politics, Peter Collin Publishing, 1997  
- , „ ”, 2007

14. Planned learning activities and teaching methods: seminars, contact hours (conventional forms or individual contact hours) (4 hours a week 15 weeks following a pre-set plan, available at each lecturer's office; contact hours via electronic means – e-mail, online, on the university's website)

15. Assessment methods and criteria: The course is completed after students pass written and oral examinations, of which the written examination is eliminating in nature (students are not allowed to take the oral examination if they have not passed the written one). The final grade comprises the following components: continuous assessment, individual work, written and oral examinations. Semester examination: written examination – 50%, oral examination – 50%. The written examination comprises four components: reading comprehension; a set of grammatical and lexical tasks; listening comprehension; a writing task – creating a text. In the oral examination students talk on a topic from the synopsis, which they choose on a random basis, or defend an individual language project assignment, designed as a PowerPoint presentation on a topic of their own choice from the synopsis. Assessment criteria include: the level of task achievement; appropriate structure and cohesive presentation; rich and accurate lexis and language structures, relevant to the chosen topic; comprehensible pronunciation and appropriate speed of delivery; fluency; for language project assignments features such as design, musical background and aesthetical visual aids are also taken into account. In the final examination the number of points awarded for correct answers is transformed into credits. The minimum pass level is 70% acquired knowledge and skills.

16. Language of instruction: English