

Faculty of International Economics and Administration
Department of International Economics and Politics
Professional Area: 3.3 Political Science
Major: International relations
Educational-and-qualification degree: Bachelor

COURSE DESCRIPTION

1. Course unit title: Theory of International Relations
2. Course unit code: POL 1113
3. Type of course: compulsory
4. Level of course unit: Bachelor
5. Year of study: second
6. Semester when the course unit is delivered: third
7. Number of ECTS credits allocated: 4.5
8. Name of lecturer(s): Prof. Nina Dyulgerova, DSc
9. Learning outcomes of the course unit: The course aims to introduce students to the basic stages in the development of theories of international relations. Objectives: to acquaint students with the capabilities and limitations of theories of international relations, to make them distinguish the international relations in various ways, to develop the ability to differentiate the ideas of the multiple theories of international relations.
10. Mode of delivery: face-to-face.
11. Prerequisites and co-requisites: knowledge on the history of international relations.
12. Course contents: introduction to the basic thematic issues as well as the various theories, structures, and actors in IR, the contemporary state of affairs, etc.
13. Bibliography (recommended or required reading):

Дохърти, Дж., Р. Пфалцграф. Теории за международните отношения. С., 2004

Лебедева, М.М. Мировая политика. М., 2003.

Цыганков П.А. Теория международных отношений. М., 2002.

Rourke, J. & Boyer, M. World Politics. New York, 2002.

Booth, K. & Smith, S. (Eds.) International Theory: Positivism and Beyond. Cambridge, 1996

Burchill, S. & Linklater, A.(eds) Theories of International Relations. London, 1996.

Jackson, R. & Sørensen, G. (eds) Introduction to International Relations. Theories and Approaches. Oxford, 2010.

Baylis, J., Smith, S. & Owens, P.(eds) The Globalization of World Politics. An Introduction to International Relations. Oxford, 2010

Mingst, K. Essentials of International Relations. , London, 2003
14. Planned learning activities and teaching methods: lectures, presentations.
15. Assessment methods and criteria: active participation in simulation games, oral examination.
16. Language of instruction: Bulgarian
17. Work placement(s): inapplicable.