

**Faculty of International Economics and Administration**  
**Department of International Economics and Politics**  
**Professional Area: 3.3 Political Science**  
**Major: International relations**  
**Educational-and-qualification degree: Bachelor**

### **COURSE DESCRIPTION**

1. Course unit title: Theory of Foreign Policy – part I
2. Course unit code: POL 1109
3. Type of course: compulsory
4. Level of course unit: Bachelor
5. Year of study: second
6. Semester when the course unit is delivered: fourth
7. Number of ECTS credits allocated: 4.5
8. Name of lecturer(s): Prof. Vladimir Chukov, DSc.
9. Learning outcomes of the course unit: Students acquire an idea of the fundamental components of the theory of foreign policy, the ability to correctly distinguish between international relations, international politics and foreign policy.
10. Mode of delivery: face-to-face.
11. Prerequisites and co-requisites:
12. Course contents: The course contains two main parts, namely the genesis of foreign policy and comparative foreign policy. The first part presents the basic, structure-defining elements of foreign policy. The emergence of foreign policy is considered in historical perspective. The second part analyzes the fundamental components of foreign policy such as objectives, resources, priorities, rationality, flexibility, strategy, tactics, etc.
13. Bibliography (recommended or required reading):

Required:

Будев, Ат. Почтенност в международните отношения и съдействие за развитието на идентичността или как да живеем щастливо с другите, СТЕНО, 2009.

Чуков, Вл. Външна политика и идеи, Парадигма, 1998;

Балабанова, Бл., Двойните стандарти на международните отношения, 1 част, ВИ, 2009.

Генов, Г., Гочев, Ат., Динков, Д., Национална сигурност и демократизирането на гражданско-военните отношения в България, 1997;

Довърти, Дж., Р. Пфалцграф-младши, Теории на международните отношения, Първа и Втора част, Атика, 2010;

Кантарджиев, В., външната политика на Европейския съюз, ВИ, 2010.

Кенеди, П., Възход и падение на Великите сили, част I, част II, 1993;

Слатински, Н., Измерения на сигурността, Парадигма, 2000;

Слатински, Н., Сигурността. Същност, смисъл, съдържание, ВИ, 2011.

Стефанов, Г. Теория на международните отношения, Албатрос, 2008;

Стефанов, Г., Външна политика. Дипломация, Албатрос, София, 1994,

Стефанов, Г., Б. Видин, Ю. Захаријева, Пл. Пантев, Международни отношения. Международно право. Дипломатия, Сиела1, 2008;

Хънтингтън, С., Сблъсъкът на цивилизациите, 1993;

Бонифас, П., Съвременна геополитика, основните разделителни линии, ИК Кама, 2008

Цыганков, П. А., Международные отношения, Новая школа. Москва, 1996;

Recommended:

Чуков, Вл. История на политическите учения, НАМО, София, 1995

Чуков, Вл. Външна политика и идеи, Парадигма, 1998;

Aron, R., Guerre et paix entre les nations, Dalloz, Paris, 1984;

Bachrach, P., The Theory of Democratic Elitism, Little, Brown & Co., Boston, 1967, p. 79;

Huntzinger, J., Introduction aux relations internationales, Dalloz, Paris, 1987.

Bandyopadhyaya, J., The Making of India's Foreign Policy: Determinants, Institutions, Processes and Personalities, New Delhi, Allied Publishers, 1980;

Berridge, M., A Diplomacy: Theory and Practice, Leicester University Press, 1997;

Brewer, T., American Foreign Policy: A Contemporary Introduction, Englewood Cliffs, New Jersey, Prentice-Hall, 1992; In: Smith, S., Foreign Policy Theory and the New Europe, European Foreign Policy, Oxsford Univ. Press, London, 1994.

Carr, E., The Twenty Years Crisis, 1919-1939. An Introduction to the Study of International Relations, Oxford Univ. Press, London, 1946;

Deutsch, K., Toward an Inventory of Basic Trends and Patterns in Comparative and International Politics, In: International Politics and Foreign Policy , Ed. by James Rosenau, The Free Press, New York, Collier-MacMillan Lmted, London, 1968;

Roskin, M., Countries and Concepts: Politics, Geography, Culture, 2011

Rourke, J., Clashing Vies in World Politics: Taking Sides, McMillan, 2011.

Tessman, B., International Relations in Action, 2009.

Viotti, P., Kraupi, M., International relations and World Politics, 2009.

14. Planned learning activities and teaching methods:

15. Assessment methods and criteria: grading is formed as a general indicator of the three examination procedures: tests, writing assignments and oral exam.

Informing students about the mistakes of the tests, the overall impression of the performance indicators for writing a coursework and pointing out the weaknesses in giving oral answers.

16. Language of instruction: Bulgarian.

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17. Work placement(s): none.