

**Faculty of International Economics and Administration**  
**Department of International Economics and Politics**  
**Professional Area: Economics**  
**Major: Finance and Accounting**  
**Educational-and-qualification Degree: Bachelor**

## **COURSE DESCRIPTION**

1. Course unit title: European Economic Integration
2. Course unit code: ECO 1011
3. Type of course unit: compulsory
4. Level of course unit: Bachelor
5. Year of study: second
6. Semester: fourth
7. Number of ECTS credits allocated: 3
8. Name of lecturer(s): Prof. Dr Emil Panushev
9. Learning outcomes of the course unit: The course builds an understanding of the idea of united Europe and the nature of the integration processes in the EU as well as knowledge about the mechanisms and regulations of the economic and monetary union and relations to other nations in the conditions of full EU membership.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Macroeconomics, Microeconomics, International economic relations, International monetary and financial relations, specific economic disciplines
12. Course contents: The course examines the establishment and evolution of the EU and its institutional framework. The theoretical foundations of the European integration are a prerequisite for building knowledge about the economic and monetary union. The course also covers the EU cohesion policy, the implementation of its structural funds, industrial policy, infrastructure, environment, foreign affairs and enlargement.
13. Recommended or required reading:
  - Георгиева, Е., К. Симеонов, **Европейска интеграция**, 2007, Византия, 264 с.
  - Данаилов, Д., Е. Панушев, Л. Каракашева, **Югоизточна Европа във външноикономическата стратегия на Европейския съюз**, 2009, Унив. изд. ВСУ Черноризец Храбър, 78 с. : с табл. и сх.
  - Baldwin, R., Ch. Wyplosz, **The Economics of European Integration**, 2009, McGraw-Hill, 464 p.
  - Neal, L., **The Economics of Europe and the European Union**, 2007, Cambridge University Press, 440 p.
  - Nello, S. **The European Union**, 2008, McGraw-Hill, inc., 462 p.
  - Paul Taylor, **The End of European Integration**, 2007, Routledge, 188 p.
14. Planned learning activities and teaching methods: lectures, course assignment
15. Assessment methods: Students sit an electronic exam – a test consisting of 30 questions. Assessment criteria: 15 correct answers – Satisfactory (3), 18 correct answers – Good (4), 21 correct answers – Very good (5), 24 and more correct answers – Excellent (6). The test is automatically marked immediately after registration.
16. Language of instruction: Bulgarian, Russian, English
17. Work placement(s): none