**Faculty of Architecture** 

**Department:** Construction Engineering

**Professional field:** 5.7. Architecture, Civil Engineering and Geodesy

**Specialty:** Building Constructions

**Educational-qualification degree:** Master

## COURSE DESCRIPTION

1. Course title: **Steel Reinforced Concrete Structures** 

Course code: CIE 3010
Type of course: compulsory
Level of course: Master
Year of study: second

- 6. Semester when the course is delivered: **third**
- 7. Number of ECTS credits allocated: 4,5 (3 lectures and 1,5 seminars and course project)
- 8. Name of lecturer: **Prof.**, **Eng. Petar Staykov**, **PhD**
- 9. Learning outcomes of the course: as a result of the course students will know about the main computational parameters, physical and mechanical properties of materials concrete reinforcement, steel bars and connectors, will acquire skills for designing and calculating the steel sheet-concrete slabs, combined beams and columns; types of fasteners and determining of the bearing capacity..
- 10. Mode of delivery: face-to-face
- 11. Prerequisites and co-requisites: students have to possess the necessary theoretical and practical knowledge in all subjects taught in the Bachelor's course of Construction Engineering.
- 12. Course contents: to form knowledge regarding the designing and calculating of steel sheet concrete slabs, combined beams and columns; types of fasteners and determining of the bearing capacity.
- 13. Recommended or required reading:
  - Димитров, Б., Междуетажни конструкции, Арткомерс, София, 1993.
  - Игнатиев, Н., Стоманобетон и масивни конструкции, Техника, София, 1976.
  - Венков, Л. и др., Стоманени конструкции, Техника, София, 1991.
  - БДС EN 1994-1-1:2005, Еврокод 4: Проектиране на комбинирани стоманостоманобетонни конструкции, Част 1-1: Общи правила и правила за сгради, БИС, 2005.
  - Венков, Л., Захариева-Георгиева, Б., Проектиране на комбинирани стоманостоманобетонни конструкции в сгради по Еврокод 4, КИИП, София, 2013.
- 14. Planned learning activities and teaching methods: lectures, seminars, course project, contact hours, independent work.
- 15. Assessment methods and criteria: written examination defence of a course project a separate grade, written and oral examination. As elements of assessment during training shall be: attending classes 10%, oral examination 20% and written examination-70%. The final examination constitutes two questions from the conspectus. Reasons for the evaluation, students receive on the day of the examination, based on the knowledge demonstrated.
- 16. Language of instruction: **Bulgarian**
- 17. Work placement(s): **none**