Faculty of Architecture

Department: Art

Professional Field: Fine Art

Major: Fashion Design and Art management Educational–and-qualification degree: Master

## COURSE DESCRIPTION

Course unit title: Design Studio
Course unit code: FAR 3005
Type of course unit: compulsory
Level of course unit: master

5. Year of study: first6. Semester: first

- 7. Number of ECTS credits allocated: 4.5
- 8. Name of lecturer: Assoc. Prof. Lyubka Ivanova, PhD
- 9. Learning outcomes of the course unit: The main aim of the course Design Studio is to provoke students to think analytically on the basis of the information materials they work with. The course fosters students to develop their artistic, creative and interpreting skills which will widen the range of their creative work. The discipline develops skills for working with drama and fiction texts, and interpreting them in time, space and form.
- 10. Mode of delivery: Face-to-face
- 11. Prerequisites and co-requisites: Students need to have basic skills and knowledge of Fashion Design from Bachelor's programme. To have a good command of means of expression in their projects. Good general knowledge.
- 12. Course content: Design conceptual collections of clothing and accessories at a high professional level. Analysis of fiction texts and design stage clothes placed in a particular environment. Teamwork.
- 13. Recommended and/or required reading:
  - 1. Lecturer's notes
  - 2. Contemporary video information
  - 3. Dekades of Fashion. Fashion Now.
  - 4. Magazines: Vogue, Book, Elle etc.
  - 5. Fiction texts.
- 14. Planned learning activities and teaching methods: lectures, notes, contact hours, independent work
- 15. Assessment methods and criteria: Expression of creativity, responsibility and thoroughness in working on the conceptual project. Qualities as initiative, self-control and communication are assessed. Conducted discussions are opportunities for students to be informed about the evaluation.
- 16. Language of instruction: Bulgarian
- 17. Work placement: none